



Class: X

Time Allowed: 20 minutes

Q1:

MODEL PAPER 2026

SUBJECT: CIVICS

SECTION "A" (MULTIPLE CHOICE QUESTIONS)

Marks: 15

Note: Attempt **ALL** the MCQs from Section "A". Each MCQ carries **ONE** mark.

1. What institution facilitates democratic governance?
 A. Judiciary B. Executive C. Legislature D. Media
2. Who is the head of the executive in Pakistan?
 A. The President B. The Prime Minister
 C. The Chief Justice D. The Army Chief
3. What is the primary purpose of economic rights?
 A. To ensure citizens' basic economic needs are met B. To limit economic opportunities
 C. To prioritize government control D. To ignore social welfare
4. What is the primary goal of problem-solving skills?
 A. To ignore conflicts B. To control others' decisions
 C. To prioritize personal problems D. To find effective solutions to problems
5. What is mediation in conflict resolution?
 A. Imposing a solution on parties B. Facilitating a mutually acceptable solution
 C. Ignoring the conflict D. Prioritizing one party's interests
6. Which institution is responsible for collecting taxes in Pakistan?
 A. Election Commission B. Judiciary
 C. Federal Board of Revenue D. Public Accounts Committee
7. What is the primary function of a political party?
 A. To contest elections and form government B. To control the media
 C. To organize social movements D. To advocate for individual rights
8. Which of the following is an example of a social movement?
 A. A political party's election campaign B. A government's economic policy
 C. A protest movement demanding environmental protection
 D. A business organization's marketing strategy
9. What is the significance of diversity in a society?
 A. It creates conflicts B. It enriches cultural heritage
 C. It limits cultural exchange D. It ignores individual differences
10. How can tolerance contribute to social harmony?
 A. By accepting and respecting diverse perspectives B. By promoting uniformity
 C. By controlling individual freedoms D. By ignoring differences
11. What is the function of the Public Accounts Committee in Pakistan?
 A. To control the judiciary B. To appoint ministers
 C. To make laws. D. To oversee government spending and accountability
12. Which of the following is an example of civil society advocacy?
 A. Government policymaking B. Protesting for human rights
 C. Judiciary decisions D. Election campaigns
13. Which of the following is an example of an economic right?
 A. Right to free speech B. Right to education C. Right to work and earn a living D. Right to vote
14. What is a scapegoat?
 A. A person who is blamed for something they did B. A person who is blamed for something they didn't do
 C. A person who is praised for something they did D. A person who is ignored for something they did
15. Why is tolerance important in a society?
 A. It promotes social cohesion and stability B. It promotes social conflict and unrest
 C. It ignores people's differences D. It opposes people's rights

END OF SECTION "A"



Class: X

MODEL PAPER 2026

Time: 2 hours 40 minutes

SUBJECT: CIVICS (SECTION "B" & SECTION "C")
SECTION "B" (SHORT ANSWER QUESTIONS)

Total Marks: 60
Marks: 30

Note: Attempt any **SIX** questions from Section "B". Each question carries **FIVE** marks.

Q.2 Explain the significance of the 18th Amendment to the Constitution of Pakistan.

Q.3 Describe the importance of civil society in promoting social change and development.

Q.4 Mention the strategies civil society groups use to advance for citizens' rights.

Q.5 Explain what poverty line means.

Q.6 State the term 'issue-based inquiry'.

Q.7 Identify those factors which make a political party popular among the masses.

Q.8 Describe the ways to strengthen diversity at global level.

Q.9 Identify the causes of social intolerance in our society.

Q.10 Explain the structure of local government in Pakistan.

Q.11 Explain the importance of preparedness in reducing disaster risk.

SECTION "C" (DETAILED ANSWER QUESTIONS)

Marks: 30

Note: Attempt any **THREE** questions from Section "C". Each question carries **TEN** marks.

Q.12 Examine the economic implications of government policies on poverty reduction in Pakistan.

Q.13 Compare and contrast the roles of civil society organizations at the provincial and national levels in Pakistan.

Q.14 Suggest strategies for resolving conflicts in a diverse society like Pakistan.

Q.15 Analyze negative and positive consequences of conflicts.

Q.16 Suggest ways to improve transparency and accountability in local government.

END OF PAPER



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Answer Key- Sec A
Civics X Model Examination Paper 2026

S #	Option
1	C
2	B
3	A
4	D
5	B
6	C
7	A
8	C
9	B
10	A
11	D
12	B
13	C
14	B
15	A



Rubric

Model Examination Paper 2026

Class: X

Subject: Civics

Section: B

Q.2 Explain the significance of the 18th Amendment to the Constitution of Pakistan.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none">- Lists 1 significance of the 18th Amendment- Shows limited understanding of amendment's impact- Lacks specific details about constitutional changes- Fails to address parts of the question	<ul style="list-style-type: none">- Explains 2-3 significance of the 18th Amendment- Shows some understanding of amendment's impact- Provides some details about constitutional changes- Addresses most parts of the question	<ul style="list-style-type: none">- Thoroughly explains 3+ significance of the 18th Amendment- Shows clear understanding of amendment's impact- Provides specific details about constitutional changes- Addresses all parts of the question effectively

Q.3 Describe the importance of civil society in promoting social change and development.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Lists 1 importance of civil society in social change - Shows limited understanding of civil society's role - Lacks specific examples or explanations - Fails to address parts of the question 	<ul style="list-style-type: none"> - Describes 2-3 importance of civil society in social change - Shows some understanding of civil society's role - Provides some examples or explanations to support points - Addresses most parts of the question 	<ul style="list-style-type: none"> - Thoroughly describes 3+ importance of civil society in social change - Shows clear understanding of civil society's role - Provides relevant examples and explanations to support points - Addresses all parts of the question effectively

Q.4 Describe the strategies civil society groups use to advance for citizens' rights.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify strategies used by civil society groups. - Does not recognize the role of civil society in promoting citizens' rights. - Lacks understanding of advocacy and activism. - Does not provide examples. 	<ul style="list-style-type: none"> - Identifies some strategies (e.g., awareness campaigns, lobbying, protests). - Recognizes the importance of civil society in holding government accountable. - Explains the role of civil society in promoting citizens' rights and freedoms. - Shows understanding of advocacy and activism. 	<ul style="list-style-type: none"> - Clearly and thoroughly describes various strategies used by civil society groups (e.g., research, community mobilization, coalition-building). - Analyzes the impact of these strategies on promoting citizens' rights and holding government accountable. - Provides specific examples of successful campaigns or initiatives. - Discusses challenges and opportunities for civil society groups in advancing citizens' rights.

Q.5 Explain what poverty line means.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to define poverty line. - Does not recognize its relation to income or standard of living. - Lacks understanding of poverty measurement. - Does not provide examples. 	<ul style="list-style-type: none"> - Defines poverty line as a threshold for minimum income. - Recognizes its use in measuring poverty rates. - Explains that poverty line varies by country or region. - Shows basic understanding of poverty measurement. 	<ul style="list-style-type: none"> - Clearly and accurately defines poverty line and its calculation. - Explains the significance of poverty line in determining poverty rates and eligibility for assistance. - Provides examples of how poverty line is used in policy-making or social programs. - Discusses limitations or challenges of using poverty line as a measure of poverty.

Q.6 State the term ‘issue-based inquiry’.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to define issue-based inquiry. - Does not recognize its relation to research or investigation. - Lacks understanding of inquiry-based approaches. - Provides an incorrect definition. 	<ul style="list-style-type: none"> - Defines issue-based inquiry as an investigation into a specific issue. - Recognizes its purpose is to explore and understand complex problems. - Identifies its relevance to critical thinking and problem-solving. - Shows basic understanding. 	<ul style="list-style-type: none"> - Clearly and accurately defines issue-based inquiry and its methodology. - Explains its application in various fields (e.g., social sciences, education). - Provides examples of issue-based inquiry in real-world contexts. - Discusses its benefits in promoting critical thinking and informed decision-making.

Q.7 Identify those factors which make a political party popular among the masses.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify any factors. - Lists irrelevant or vague factors. - Does not recognize the importance of party policies or leadership. - Lacks understanding of voter behavior. 	<ul style="list-style-type: none"> - Identifies some relevant factors (e.g., economic policies, leadership, social welfare programs). - Recognizes the role of party ideology and values. - Mentions the importance of campaign strategies and public image. - Shows basic understanding of political popularity. 	<ul style="list-style-type: none"> - Clearly identifies key factors that contribute to a political party's popularity (e.g., policy relevance, effective leadership, grassroots support). - Analyzes the impact of these factors on voter behavior and party success. - Provides specific examples of successful political parties and their strategies. - Discusses the interplay between different factors and their relative importance.

Q.8 Describe the ways to strengthen diversity at global level.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify ways to strengthen diversity. - Does not recognize the importance of diversity. - Lacks understanding of global diversity challenges. - Provides vague or irrelevant suggestions. 	<ul style="list-style-type: none"> - Identifies some ways to strengthen diversity (e.g., education, cultural exchange, inclusive policies). - Recognizes the benefits of diversity (e.g., innovation, understanding). - Mentions the importance of respecting different perspectives. - Shows basic understanding of diversity promotion. 	<ul style="list-style-type: none"> - Clearly describes various ways to strengthen diversity globally (e.g., promoting intercultural dialogue, addressing biases, empowering marginalized groups). - Analyzes the impact of diversity on global cooperation and development. - Provides specific examples of successful diversity initiatives or programs. - Discusses challenges and opportunities for promoting diversity in different contexts.

Q.9 Identify the causes of social intolerance in our society.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify causes of social intolerance. - Lists unrelated or vague factors. - Does not recognize the role of societal or cultural factors. - Lacks understanding of social dynamics. 	<ul style="list-style-type: none"> - Identifies some causes of social intolerance (e.g., prejudice, lack of education, social inequality). - Recognizes the impact of stereotypes and biases. - Mentions the role of media or social media in shaping attitudes. - Shows basic understanding of social intolerance. 	<ul style="list-style-type: none"> - Clearly identifies key causes of social intolerance (e.g., fear, ignorance, power imbalances, historical grievances). - Analyzes the complex interplay between these causes and their impact on society. - Provides specific examples of how social intolerance manifests in different contexts. - Discusses potential strategies for addressing and mitigating social intolerance.

Q.10 Explain the structure of local Government in Pakistan.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to describe the structure of local government. - Does not identify key components (e.g., tiers, departments). - Lacks understanding of local government's role. - Provides inaccurate information. 	<ul style="list-style-type: none"> - Identifies the tiers of local government (e.g., district, tehsil, union council). - Recognizes the roles of key officials (e.g., mayor, councilor). - Mentions the functions of local government (e.g., service delivery, infrastructure). - Shows basic understanding of local government structure. 	<ul style="list-style-type: none"> - Clearly and accurately describes the structure of local government in Pakistan, including its tiers and departments. - Analyzes the roles and responsibilities of local government officials and bodies. - Provides specific examples of local government's functions and services (e.g., water supply, sanitation). - Discusses challenges and opportunities for effective local governance in Pakistan.

Q.11 Explain the importance of preparedness in reducing disaster risk.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Lists 1 way preparedness reduces disaster risk - Shows limited understanding of preparedness' impact - Lacks specific examples or explanations - Fails to address parts of the question 	<ul style="list-style-type: none"> - Explains 2-3 ways preparedness reduces disaster risk - Shows some understanding of preparedness' benefits - Provides some examples or explanations to support points - Addresses most parts of the question 	<ul style="list-style-type: none"> - Thoroughly explains 3+ ways preparedness reduces disaster risk - Shows clear understanding of preparedness' significance - Provides relevant examples and explanations to support points - Addresses all parts of the question effectively

Rubric

Class: X

Subject: Civics

Section: C

Q.12 Examine the economic implications of government policies on poverty reduction in Pakistan.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Lists 1 economic implication of government policies on poverty - Shows little understanding of policy impact on poverty reduction - Lacks specific examples or explanations about Pakistan - Fails to address parts of the question 	<ul style="list-style-type: none"> - Explains 2 economic implications of government policies on poverty - Shows some understanding of policy effects on poverty reduction in Pakistan - Provides limited examples or explanations about policy outcomes - Addresses some parts of the question 	<ul style="list-style-type: none"> - Examines 3 economic implications of government policies on poverty - Shows clear understanding of policy impact on poverty reduction in Pakistan - Provides relevant examples or explanations about policy outcomes - Addresses most parts of the question 	<ul style="list-style-type: none"> - Thoroughly examines 4+ economic implications of government policies on poverty - Shows in-depth understanding of policy effects on poverty reduction in Pakistan - Provides strong examples and explanations about policy outcomes - Addresses all parts of the question effectively

Q.13 Compare and contrast the roles of civil society organizations at the provincial and national levels in Pakistan.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify roles of civil society organizations. - Does not recognize differences between provincial and national levels. - Lacks understanding of civil society's impact. - Provides vague or inaccurate information. 	<ul style="list-style-type: none"> - Identifies some roles of civil society organizations (e.g., advocacy, service delivery). - Recognizes differences in scope and focus between provincial and national levels. - Mentions some examples of civil society organizations. - Shows basic understanding of civil society's role. 	<ul style="list-style-type: none"> - Clearly compares and contrasts roles of civil society organizations at provincial and national levels. - Analyzes their impact on policy-making, social change, and community development. - Provides specific examples of organizations and their work. - Discusses challenges faced by civil society organizations. 	<ul style="list-style-type: none"> - Thoroughly compares and contrasts roles of civil society organizations at provincial and national levels, highlighting nuances and complexities. - Evaluates their impact on promoting democracy, human rights, and social justice. - Provides in-depth examples of successful initiatives and collaborations. - Discusses strategies for strengthening civil society's role in Pakistan.

Q.14 Suggest strategies for resolving conflicts in a diverse society like Pakistan. How can tolerance, empathy, and dialogue contribute to conflict resolution?

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to suggest strategies. - Doesn't relate to diversity or conflict resolution. - Lacks relevant details. 	<ul style="list-style-type: none"> - Suggests basic strategies (e.g., dialogue, compromise). - Mentions importance of tolerance. - Recognizes diversity's role. 	<ul style="list-style-type: none"> - Suggests practical strategies (e.g., community engagement, education). - Analyzes role of tolerance, empathy, and dialogue in conflict resolution. - Notes importance of active listening. 	<ul style="list-style-type: none"> - Thoroughly suggests strategies (e.g., interfaith dialogue, cultural exchange, mediation). - Provides nuanced analysis of tolerance, empathy, and dialogue's impact. - Demonstrates deep understanding of conflict resolution's complexities. - Offers thoughtful reflections on building harmony in diverse societies.

Q.15 Analyze negative and positive consequences of conflicts.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4-5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Fails to identify consequences of conflicts. - Does not recognize both negative and positive aspects. - Lacks understanding of conflict impacts. - Provides vague or inaccurate information. 	<ul style="list-style-type: none"> - Identifies some negative consequences (e.g., loss of life, property damage). - Recognizes some positive consequences (e.g., social change, unity). - Mentions the complexity of conflict outcomes. - Shows basic understanding of conflict consequences. 	<ul style="list-style-type: none"> - Clearly analyzes both negative (e.g., trauma, economic loss) and positive (e.g., innovation, social cohesion) consequences of conflicts. - Provides examples of conflicts with varying outcomes. - Discusses the role of context in shaping conflict consequences. - Shows understanding of conflict's multifaceted nature. 	<ul style="list-style-type: none"> - Thoroughly analyzes the complex and far-reaching negative and positive consequences of conflicts. - Evaluates the potential long-term impacts on individuals, communities, and societies. - Provides in-depth examples of conflicts with both negative and positive outcomes. - Discusses strategies for mitigating negative consequences and promoting positive outcomes.

Q. 16 Suggest ways to improve transparency and accountability in local government.

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
Max. Marks	0	1-3	4- 5	6-7	8-10
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> - Lists 1 way to improve transparency and accountability - Shows little understanding of local government reforms - Lacks specific examples or explanations about transparency - Fails to address parts of the question 	<ul style="list-style-type: none"> - Suggests 2 ways to improve transparency and accountability - Shows some understanding of local government improvements - Provides limited examples or explanations about transparency methods - Addresses some parts of the question 	<ul style="list-style-type: none"> - Suggests 3 ways to improve transparency and accountability - Shows clear understanding of local government reforms - Provides relevant examples or explanations about transparency methods - Addresses most parts of the question 	<ul style="list-style-type: none"> - Thoroughly suggests 4+ ways to improve transparency and accountability - Shows in-depth understanding of local government improvements - Provides strong examples and explanations about transparency methods - Addresses all parts of the question effectively